Republic of the Philippines

**BOHOL ISLAND STATE UNIVERSITY**

Candijay Campus

Cogtong, Candijay, Bohol

 LEARNING PLAN ( CADLP)

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| Desired LearningOutcomes (DLO) | Course Content/Subject Matter | Textbooks/Reference | Teaching and Learning Activites( TLAs) | Assessment of Tasks( ATs) | Resource Materials | TimeTable |
| 1. Define and draw some principles of human development | II. Basic Concepts and Issues on Human DevelopmentA. Human Development Meaning, Concepts and ApproachesB. The Core Issues on Human Development | Corpuz, Brenda B. et. al., Child and Adolescent Development, ( 2010) Lorimar Publishing Incorporated, Quezon, City , Manila. | * \*Lecture /discussion on the topics
* \* Reinforce discussion by showing a documentary about human development
 | * \* Journal Writing
* \* Refection papers
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 | Sketchpad/Journal | 1 week |
| 2. Compared and contrasted, organized and synthesized the different researches and theories related to the four broad dimensions of child and adolescent development; | C. Reseach in the Child and Adolescent DevelopmentD. Developmental Theories | Corpuz, Brenda B. et. al., Child and Adolescent Development, ( 2010) Lorimar PublishingIncorporated, Quezon, City , Manila. | \*Present researches and case studies on human development.\* Group students to discuss the theories cited under each dimension.  | \* Analysis of the case studies/researches.\* Group dynamics | Manila papersPentel pens | 1 wek |
| 3. Observed and reflected on the applicability of the theories to children and adolescents in their ( i.e. community, regional, or Philippine) context; | III. Four Broad Dimension of Child and Adolescent DevelopmentA. Piaget’s Theory of Cognitive DevelopmentB. Vygotsky’s Theory of DevelopmentC. Information Processing TheoryB.4 Intelligence TheoryC.1 Behaviorist TheoryC.2 Nativist TheoryC.3 Interactionist Theory ( Cognitive)C.4 Interactionist Theory ( Contextual)C.5 Literacy DevelopmentD.1 Erickson’s Theory of Psychosocial Development D.2.Bandura’s Social Cognitive Theory D.3Lawrence Kohlberg’s Cognitive Theory of Moral DevelopmentD.4 Carol Gilligan’s Theory of Moral Development | Corpuz, Brenda B. et. al., Child and Adolescent Development, ( 2010) Lorimar Publishing Incorporated, Quezon, City , Manila. | \* Group students to discuss the theories cited under each dimension.\* Oral Reporting  | \*Critiquing/ class discussion\*Quiz | Laptop, projector | 3 weeks3 weeks3 weeks |
| 4. Identified and explained the factors affecting human development;  | VII. Factors Affecting DevelopmentA. Maternal Nutrition, Child Nutrition, Early Sensory Stimulation B. Age- related Changes: Universal Changes, Group Specific Changes, Individual Changes C. Parenting, Role Modeling Peer Group Interactions  | Acero, Victoria D. Ph.D. et.al., Child and Adolescent Development ( 2008) Rex Book Store, Manila Philippines.  | * Using a prepared questionnaire, determine the experiences of the students’ mothers during their pregnancy periods.
* Share these experiences to the class and explained how these identified factors contribute to the development of the child
 | \*Students will consolidate the answers gathered from the survey\* Data will be analyzed, interpreted, and inferred . | QuestionnaireJournal  | 1 week |
| 5. Articulated and described the principles of learning and the applicability of the learning theories to children and adolescents in their local contexts;  | VIII. Learning Principles and TheoriesA. Nature of LearningB. Theories of Learning B.1. Behavioral Theories of Learning B.2. B.F. Skinner Operant Conditioning Theory B.3. Social Learning Theory C. Factors that Contribute to LearningD. Laws of Learning and Other Laws of Learning with Pedagogical Relevance | Zulueta Francisco M. Principles and Methods of Teaching. ( 2009). National Bookstore. Mandaluyong City.  | * \*Lecture /discussion on the topics

\*Assigned students to report on particular theories affecting learning. | * Quiz
* Oral Recitation
 | Manila paperPentel pensLaptopprojector | 2 weeks |
| 6. Created understanding on exceptional developments of children and adolescents.  | IX. Children with Special NeedsA. Various Developmental Disorders in Children and AdolescentsB. Exceptional Development  | Acero, Victoria D. Ph.D. et.al., Child and Adolescent Development ( 2008) Rex Book Store, Manila Philippines.  | Assigned students to research about exceptional developments.Follow up disscusion will be done  | \*Research papers.\* Film review\* Documentary Analysis | PapersTVCD Tapes  | 1 week  |