Republic of the Philippines

**BOHOL ISLAND STATE UNIVERSITY**

Candijay Campus

Cogtong, Candijay, Bohol

LEARNING PLAN ( CADLP)

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| Desired Learning  Outcomes (DLO) | Course Content/Subject Matter | Textbooks/  Reference | Teaching and Learning Activites  ( TLAs) | Assessment of Tasks  ( ATs) | Resource Materials | Time  Table |
| 1. Define and draw some principles of human development | II. Basic Concepts and Issues on Human Development  A. Human Development Meaning, Concepts and Approaches  B. The Core Issues on Human Development | Corpuz, Brenda B. et. al., Child and Adolescent Development,  ( 2010) Lorimar Publishing Incorporated, Quezon, City , Manila. | * \*Lecture /discussion on the topics * \* Reinforce discussion by showing a documentary about human development | * \* Journal Writing * \* Refection papers | Sketchpad/  Journal | 1 week |
| 2. Compared and contrasted, organized and synthesized the different researches and theories related to the four broad dimensions of child and adolescent development; | C. Reseach in the Child and Adolescent Development  D. Developmental Theories | Corpuz, Brenda B. et. al., Child and Adolescent Development, ( 2010) Lorimar Publishing  Incorporated, Quezon, City , Manila. | \*Present researches and case studies on human development.  \* Group students to discuss the theories cited under each dimension. | \* Analysis of the case studies/researches.  \* Group dynamics | Manila papers  Pentel pens | 1 wek |
| 3. Observed and reflected on the applicability of the theories to children and adolescents in their ( i.e. community, regional, or Philippine) context; | III. Four Broad Dimension of Child and Adolescent Development  A. Piaget’s Theory of Cognitive Development  B. Vygotsky’s Theory of Development  C. Information Processing Theory  B.4 Intelligence Theory  C.1 Behaviorist Theory  C.2 Nativist Theory  C.3 Interactionist Theory ( Cognitive)  C.4 Interactionist Theory ( Contextual)  C.5 Literacy Development  D.1 Erickson’s Theory of Psychosocial Development  D.2.Bandura’s Social Cognitive Theory  D.3Lawrence Kohlberg’s Cognitive Theory of Moral Development  D.4 Carol Gilligan’s Theory of Moral Development | Corpuz, Brenda B. et. al., Child and Adolescent Development, ( 2010) Lorimar Publishing Incorporated, Quezon, City , Manila. | \* Group students to discuss the theories cited under each dimension.  \* Oral Reporting | \*Critiquing/ class discussion  \*Quiz | Laptop, projector | 3 weeks  3 weeks  3 weeks |
| 4. Identified and explained the factors affecting human development; | VII. Factors Affecting Development  A. Maternal Nutrition, Child Nutrition, Early Sensory Stimulation  B. Age- related Changes: Universal Changes, Group Specific Changes, Individual Changes  C. Parenting, Role Modeling Peer Group Interactions | Acero, Victoria D. Ph.D. et.al., Child and Adolescent Development ( 2008) Rex Book Store, Manila Philippines. | * Using a prepared questionnaire, determine the experiences of the students’ mothers during their pregnancy periods. * Share these experiences to the class and explained how these identified factors contribute to the development of the child | \*Students will consolidate the answers gathered from the survey  \* Data will be analyzed, interpreted, and inferred . | Questionnaire  Journal | 1 week |
| 5. Articulated and described the principles of learning and the applicability of the learning theories to children and adolescents in their local contexts; | VIII. Learning Principles and Theories  A. Nature of Learning  B. Theories of Learning  B.1. Behavioral Theories of Learning  B.2. B.F. Skinner Operant Conditioning Theory  B.3. Social Learning Theory  C. Factors that Contribute to Learning  D. Laws of Learning and Other Laws of Learning with Pedagogical Relevance | Zulueta Francisco M. Principles and Methods of Teaching. ( 2009). National Bookstore. Mandaluyong City. | * \*Lecture /discussion on the topics   \*Assigned students to report on particular theories affecting learning. | * Quiz * Oral Recitation | Manila paper  Pentel pens  Laptop  projector | 2 weeks |
| 6. Created understanding on exceptional developments of children and adolescents. | IX. Children with Special Needs  A. Various Developmental Disorders in Children and Adolescents  B. Exceptional Development | Acero, Victoria D. Ph.D. et.al., Child and Adolescent Development ( 2008) Rex Book Store, Manila Philippines. | Assigned students to research about exceptional developments.  Follow up disscusion will be done | \*Research papers.  \* Film review  \* Documentary Analysis | Papers  TV  CD Tapes | 1 week |